

ROUTING

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TITLE: Guidelines for Implementing the Ethnic

Studies for All Students: Reaffirming our Commitment to Ethnic Studies in Los Angeles Unified Board Resolution

NUMBER: MEM-132310

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DATE: October 10, 2022

PURPOSE: The purpose of this memorandum is to provide guidelines for the

implementation of the Board Resolution <u>Ethnic Studies for All Students:</u> <u>Reaffirming our Commitment to Ethnic Studies in Los Angeles Unified,</u>

(Res-001-20/21).

On August 25, 2020, the Los Angeles Unified Board of Education adopted the resolution: Ethnic Studies for All Students: Reaffirming our Commitment to Ethnic Studies in Los Angeles Unified. The Resolution requires expansion of Ethnic Studies concepts throughout all grade levels. In addition, it states that all high school students will have the opportunity to take at least one Ethnic Studies course during the 2022-2023 school year. The resolution further calls for the completion of a one-semester Ethnic Studies course as a graduation requirement beginning with the graduating Class of 2027

(incoming freshmen, Fall of 2023).

MAJOR This is the first memorandum on Guidelines for Implementing the Ethnic

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CHANGES: Studies for All Students Board Resolution.

INSTRUCTIONS: I. ETHNIC STUDIES COURSE OFFERINGS

District high schools are able to select from the following one-semester

Ethnic Studies courses:



Course Name*	Content Area Credential Required	Course Number	A-G Designation	Recommended Grade Level(s)	Course Length/Credits
African American History	History/Social Science (HSS)	370701	G	9-12	1 semester 5 credits
African American Literature	English Language Arts (ELA)	230405	В	12	1 semester 5 credits
African American Studies	HSS	370736	G	9-12	1 semester 5 credits
American Indian Studies	HSS	370705	G	9-12	1 semester 5 credits
Asian Pacific Islander Desi American (APIDA) Studies	HSS	370735	G	9-12	1 semester 5 credits
Introduction to Ethnic Studies	HSS	370733	G	9-12	1 semester 5 credits
Mexican American Literature	ELA	230423	В	12	1 semester 5 credits
Mexican American Studies	HSS	370715	A	9-12	1 semester credits

^{*}The Division of Instruction is currently working on reviewing and expanding course offerings, which will be updated periodically.

II. SCHOOL-SITE ADMINISTRATION RESPONSIBILITIES

The school-site principal's responsibilities:

- 1. Include Ethnic Studies courses in the school's Master Schedule.
- 2. Ensure at least one Ethnic Studies course is offered for all students during the 2022-2023 school year. Schools with smaller enrollment such as pilot schools and other unique programs may partner with an approved community college to offer Ethnic Studies courses through Dual Enrollment. This requires prior approval from the Local District Counseling Coordinator.
- 3. Include Ethnic Studies course offerings in the ongoing assignment monitoring to ensure the following:
 - a. The teacher has the appropriate credential(s) to teach the course(s).
 - b. The teacher has the proper support to deliver Ethnic Studies content with fidelity to district goals and guidelines.



4. Provide access to Ethnic Studies professional development opportunities.

III. PROFESSIONAL DEVELOPMENT AND MATERIALS

A. Professional Development

The Division of Instruction offers professional development in Ethnic Studies and encourages schools to communicate and disseminate such learning opportunities to the appropriate staff. These professional learning offerings include:

- 1. Online Ethnic Studies professional development available through MyPLN, keyword: Ethnic Studies
- 2. Resources available on the LAUSD Ethnic Studies website: https://achieve.lausd.net/ethnicstudies
- 3. Resources, including Ethnic Studies content-aligned professional development, available via the LAUSD Ethnic Studies Schoology Group: CKX5-ZC7X-HHCG4.

B. Textbooks

- 1. The District has adopted and approved textbooks for the following courses:
 - a. African American History
 - b. African American Studies
 - c. American Indian Studies
 - d. Introduction to Ethnic Studies
 - e. Mexican American Studies
- 2. Instructional materials for Asian Pacific Islander Desi American (APIDA) Studies are course-embedded.
- 3. Instructional materials for the two ELA courses above must be standards-aligned and follow state guidance, as well as District guidelines.

RELATED RESOURCES:

The following resources are available to support Ethnic Studies implementation:

- Ethnic Studies for All Students: Reaffirming our Commitment to Ethnic Studies in Los Angeles Unified Board Resolution: https://bit.ly/ESBDResolution
- Adopted/approved textbook list: https://bit.ly/ESTextbooks
- Ethnic Studies Schoology Group: CKX5-ZC7X-HHCG4



- Los Angeles Unified Ethnic Studies Website: https://achieve.lausd.net/ethnicstudies
- Updated presentation to principals: https://bit.ly/ESUpdate
- Resources and guidance from the California Department of Education:
 - o Ethnic Studies Model Curriculum
 - o History Social Science Framework for California Public Schools
 - o California Assembly Bill (AB101)
- BUL-079501.1, *Graduation Requirements for Classes of 2020-2025*, dated March 14, 2022
- BUL-6780.0, *Dual Enrollment in High School and Community College Covered by AB* 288, dated May 16, 2017
- REF-6056.7, Issuance of Diplomas or Certificates of Completion for All Eligible Students with Disabilities, dated March 28, 2022

ASSISTANCE:

For additional information regarding Ethic Studies, Humanities, and Related Social Sciences, contact Estevan Leyva, Coordinator, at ex13118@lausd.net.

For additional information regarding available ELA resources and materials, contact Dharma Hernandez, Administrative Coordinator, at dth3022@lausd.net.